**Equity Funding Assessment Form**

**Please review your attached activity and outcomes as they associate with the equity plan. As part of the equity plan we would like you to please provide an assessment of the activity that has been currently funded by the equity plan. Continued funding is contingent on providing the committee with the required feedback.**

**Assessment**

1. Please provide a brief narrative describing how the funds were used, objectives to achieving your goals and accomplishments.

Funds were used for a half-time Instructional Program Specialist (IPS) in the Learning Commons. The IPS developed training for and coached peer tutors, collaborated with faculty to develop and schedule tutoring during evening hours, and developed online academic support materials. Funds were used to strengthen academic and affective support for students by collaborating with faculty to develop interventions and activities and to increase access to these activities in support of target groups, including male students, English language learners, and low income students.

1. Describe how you provided outreach to the target groups?

We reached out to ESL instructors to provide workshops for their students. We reached out to Basic Skills English classes to create and implement learning activities designed to help students learn and develop key academic skills. We coordinated study sessions for male athletes (~70) on the Football team, the majority of which belong to minority groups. We supported basic skills and other historically difficult classes with tutor-supported class work sessions, SI, orientations, use of space, or other support. We created online workshops and resources to further support student access to academic support. We trained tutors in best practices for working with members of Gavilan’s diverse student population, giving specific focus to working with students with disabilities, English language learners, and students with personal, social, and economic experiences that affect their learning processes.

1. How has this activity been captured in your program plan?

The Equity program plan states that the Learning Commons will support academic success for low income, Latino students and students with disabilities with peer mentors, online, and face-to-face tutors. The program plan proposes a Program Specialist dedicated to coaching and recruiting tutors through work in the Learning Commons, facility where classroom instruction is integrated with student services and academic support.

1. Do you have modifications for your plan?

The funding was originally requested in conjunction with the Writing Center and a coordinated Basic Skills plan. Recent changes in Writing Center staffing and shifts in personnel funded by Basic Skills has required the Learning Commons to operate on a much slimmer staffing model. However, a shift to whole-class and course-specific workshops has significantly increased the numbers of students served. In future, funding will need to increase by $4,600 to maintain needed level of service.

1. Please describe what other funding sources are contributing to your activity described in the plan.

Title V

1. **Please provide data including the Following**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **2015-2016** | | **2016-2017** | | **2017-2018**  **(Projected need)** | |
| 1. Funding Allocation in the Plan | $ | 35,200 | $ | 35,200 | $ | 39,800 |
| 1. The number and demographics of the students served that are part of the target groups indicated in your funded section of the plan and any additional students. | Workshops were provided for students in basic skills classes:F15 1,386 Sp16 1,739 | | Workshops for F16 reached 2,120 students in basic skills courses | | Click here to enter text. | |
| 1. Measurable outcomes as they are associated with the outcomes stated in the equity plan. | Click here to enter text. | | Click here to enter text. | | Click here to enter text. | |
| 1. Please include any additional outcomes or milestones outcomes that may be helpful in measuring your activity. | Click here to enter text. | | Click here to enter text. | | Click here to enter text. | |

1. Are there any proposed changes or updates to the stated outcomes? Please provide an explanation.

Due to lack of funding for faculty oversight, off-site tutoring plans may need to be revised…

* 1. If no outcomes are measured or available, provide the reasons you are unable to access and evaluate the data.

CRNs and G#s of students accessing Learning Commons workshops and services were collected, and course completion data will be requested from our institutional research office.